

Parent View and Gradebook

Fairfax County Public Schools is providing *SIS Parent Accounts* to each parent and student at our school. This will enable access to view students' attendance, grades, and discipline at any time. Using the *SIS Parent Accounts*, parents and students are responsible for monitoring their own academic performance. Teachers will communicate with students' parents when their academic performance is below average.

More information regarding *SIS Parent Accounts* can be found at:

<https://www.fcps.edu/student-information-system-sis>

Portrait of A Graduate



Homework Policy

Daily homework is an important part of the learning process and takes a different form and has a different purpose per content area. Homework for practice or preparation for instruction may account for no more than 10% of the quarter grade. As a best practice, teachers should limit or avoid assigning homework over long weekends and holiday breaks.

Grading Scale

- A (93-100)
- A- (90-92)
- B+ (87-89)
- B (83-86)
- B- (80-82)
- C+ (77-79)
- C (73-76)
- C- (70-72)
- D+ (67-69)
- D (64-66)
- F (50-63)

Grade Descriptors

- A**
A-
Designates the status of a student who consistently demonstrates accurate and complete knowledge of content and skills specified in the FCPS Program of Studies (POS), and applies that knowledge to solve problems in a variety of settings.
- B+**
B
B-
Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS POS, with some improvement needed in accuracy and/or consistency in performance, applying that knowledge to solve problems in a variety of settings.
- C+**
C
C-
Designates the status of a student who demonstrates knowledge of basic content and skills specified in the FCPS POS, but requires additional practice and instructional experiences to acquire skills necessary to solve problems.
- D+**
D
Designates the status of a student who needs significant practice and instructional experiences to acquire the knowledge of basic content and skills specified in the FCPS POS necessary to solve problems. As a final mark, it is not necessarily sufficient to meet the prerequisite requirements for the next level in a sequence of courses.
- F**
Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in the FCPS POS and requires additional practice and instructional experiences in order to succeed.

Parents who would like to learn more about grading and reporting in Fairfax County Public Schools are encouraged to read Secondary Grading and Reporting by visiting <https://www.fcps.edu/academics/grading-and-reporting/>



Rocky Run Middle School

A Student/Parent Guide for Grading and Reporting

2019—2020 School Year

Grading Policy

Fairfax County and Rocky Run Middle School's grading philosophies are based upon best practices and research. The purpose of grading is for students to demonstrate what they have learned based on the standards. We believe that the purpose of grades is to provide information about a student's achievement at a given time and about learning trends during the school year. Additionally, we support that academic grades must be separate from work habit grades.



Grading Principles

At Rocky Run Middle School, teachers and administrators are dedicated to assessing students' knowledge using clear and objective measures and communicating the results of the measurements to students and parents.

To this end, grades must:

- Convey achievement of identified standards as outlined in the Fairfax County Program of Studies (POS)
- Be determined by achievement and separated from work habits
- Be based on high quality; complete evidence
- Be calculated appropriately
- Support student learning
- Be clearly communicated to parents and students on an ongoing basis

Reassessment Policy

Any students who score an 88 % or below on a summative assessment have one additional opportunity to show mastery of content through reassessments in each curricular area. The goal is to allow students the opportunity to demonstrate learning that was not indicated as mastered on the initial summative assessment. In order for a reassessment to be provided students are expected to complete all review materials related to the content of the unit. Additionally, students will need to demonstrate that they have done the necessary preparation to be successful on a reassessment. The teacher will determine the type of preparation needed which may include content reviews during or after the school day, test corrections, etc.

Students who have achieved above an 88% a summative assessment have exceeded mastery of the standard of learning and are therefore not eligible for a reassessment. Any student earning a grade of 74% or higher **may** independently prepare and participate in a reassessment. A student receiving a grade less than 74% on a summative assessment will be **required** to perform the additional preparation and participate in the reassessment.

Equitable Grading Policy

On a 100 point scale, the interval between numerical and letter grades for A, B and C is generally 10 points. However, the range for a D is 6 points while the range for an F is 63 points. This disparity misrepresents actual achievement and can negatively impact a student's motivation to learn. At Rocky Run, we believe in an equitable grading policy. Grades are recorded on a scale of 50 – 100%. No score below a 50% will be recorded in the gradebook. If a student earns below a 50% on an assignment, the original score earned will be recorded in the notes section of the grade book.

Work Completion Policy

We expect that all students complete 100% of their work 100% of the time. Monitoring of students' work is a collaborative process and the responsibility of students, parents, and teachers. Parents are encouraged to ensure that their child's homework assignments and out of class projects are completed in accordance with the instructions provided by the teacher. Parents and students have access to grades at any time using their SIS (Student Information System) accounts. All teachers expect students to complete and turn in assignments even when late. A variety of interventions are available to assist students during and after the school day.

- Students will be permitted to turn in homework/classwork to earn full credit until the date of the summative assessment.
- If a student is absent and has not completed an assignment, the teacher will record "Abs" in the grade column which indicates that the student was absent and must complete the assignment. An "Abs" has no point value and does not negatively impact a student's grade. The teacher may include more information in the public notes.
- If the student has had opportunities to complete the work, but has not, the teacher will record "Mi" (Missing) in the grade column. An "Mi" is calculated as a 50% point value.